The **INNOVA** project aims at developing an effective immigrant qualifications and competencies recognition and validation process, provide immigrants with equitable access to appropriate learning: with the aim of improving their employability, broadening their skills, as well as encouraging retraining and professional specialisation.

### COORDINATOR











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Project Number: 2021-1-DE02-KA220-ADU -000035813 ERASMUS+ KA2 STRATEGIC PARTNERSHIP IN ADULT





Migrant Inclusion through Education and Skills Validation in Europe

#### **RATIONALE**

Inclusion and diversity in all fields of education: One of the aims of this project is to help improve social inclusion for adult migrants by ensuring an equal opportunity for them to enter the labour market, through the validation of previously acquired social and technical skills, and promoting further informal or non-formal education, which could consequently lead to their successful integration to society.

# **AIMS AND OBJECTIVES**

- Offer effective solutions to facilitate migrants' social integration and access to training and employment.
- Contribute to the professionalisation of adult educators' work; promote the acquisition of soft skills to strengthen their professional development.
- Promote interregional and international cooperation within the education sector.
- Foster European values and goals.

## **TARGET GROUPS**

- Adult educators/trainers of partner organisations, educational institutions, public bodies, and every other personnel involved in adult training
- Adult immigrants at risk of social exclusion and with unfavourable conditions

### **RESULTS**

- Design of a replicable, scalable, and malleable project model and specialized methodology
- A training for educators
- An online platform to hold project results
- A written report of the documented process held along the project
- A training of 200 adult educators and/or related workers through an "immigrant skill validation and recognition" programme
- An evaluation of 1000 migrants' performace under the "ReSkill" methodology and correlative tools

